



Gyanmanjari
Innovative University

**Gyanmanjari Institute of Technology
Bhavnagar**

Department of Information Technology

Village Visit Report

19/06/2026

At

**Shree Jagdishshwaranand Primary school, Nari
Bhavnagar**

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ACKNOWLEDGEMENT

We are sincerely grateful to our Principal, **Dr. H. M. Nimbark Sir**, whose constant guidance and support made this visit possible.

We would like to express our heartfelt thanks to our Head of Department, **Prof. Dhaval Chandarana Sir**, for granting us permission and encouraging us to participate in this village visit.

We extend our sincere appreciation to **Prof. Japan M. Mavani Sir, Prof. Vishrantiba Vadher Madam** for his dedicated efforts, continuous guidance, and valuable support at every stage of the activity. His involvement and commitment played a significant role in the successful completion of the visit.

We also thank **Prof. Japan M. Mavani Sir** and **Gyanmanjari Innovative University** for providing us with such a valuable opportunity to gain practical exposure and enrich our learning experience beyond the classroom.

INFORMATION

We express our sincere gratitude to our **Principal, Dr. H. M. Nimbark Sir**, for his visionary leadership, constant encouragement, and unwavering support, which made this Village Visit possible. We are also deeply thankful to our **Head of Department, Prof. Dhaval Chandarana Sir**, for granting permission and providing valuable guidance throughout the activity. Their motivation and support played a crucial role in the successful organization of this educational visit.

We extend our heartfelt appreciation to **Prof. Japan M. Mavani Sir** for his dedicated efforts, meticulous planning, and continuous guidance in coordinating and conducting the Village Visit. His commitment, enthusiasm, and support at every stage ensured the smooth execution and overall success of the activity.

We would also like to express our sincere thanks to **Hitesh Purohit Sir**, the staff members, students, and the village community of **Jagdishnand Government School, Nari**, for their warm hospitality and valuable cooperation during our visit. We are equally grateful to **Gyanmanjari Innovative University** for providing us with such meaningful opportunities to gain practical exposure, develop social awareness, and enhance our learning experience beyond the classroom.



PURPOSE OF VISIT

On 19/06/2026, **Prof. Japan M. Mavani, Prof. Vishrantiba Vadher** set out from the **GMIU** campus to visit **Shree Jagdishshwaranand Primary School in Nari village** with the primary aim of observing firsthand how a rural institution can leverage community support and practical learning to enhance both academic and life-skill development. We wished to understand the everyday realities faced by students and teachers, to see how subject-specific classrooms and a well-stocked library are utilized, and to evaluate the impact of initiatives such as the midday-meal scheme, periodic health camps, and the villagers' generous ₹40 lakh donation drive.

Our team assembled at the college at 10:45 am and departed by bus at 11:00 am, arriving at the school at 11:30 am. During our time there, we engaged with Principal HiteshKumar K. Purohit and his staff to discuss ongoing infrastructural needs, curriculum delivery, and community-led improvements. We also observed students participating in structured life-skill activities—ranging from basic electrical work to cooking demonstrations—which exemplify the school's commitment to holistic education. Having gathered these insights into how rural schools can foster both academic excellence and practical competencies, we departed the campus at 12:10 pm, enriched by our understanding of the vital role such institutions play in village-level development.



Personal Experience of Students

The visit to Kendravati School, Bandariya, was a truly enriching and eye-opening experience for me. Interacting with the students and teachers gave me a deeper understanding of rural education and the daily realities faced by both learners and educators in the village. I was inspired by the enthusiasm and dedication of the children, who were eager to learn despite limited resources.

During the visit, I also had the opportunity to visit the Dhavri Mata Mandir, a prominent temple located in the village. The visit to the temple added a cultural and spiritual dimension to the day, allowing me to appreciate the traditions and beliefs of the local community. The peaceful atmosphere at the temple offered a moment of reflection and reinforced the importance of respecting and understanding the diverse cultures found in rural areas.

Overall, this village visit not only broadened my perspective on education but also helped me connect more deeply with the values, customs, and spirit of Bandariya village.





Conclusion

Visiting Shree Jagdishshwaranand Primary School in Nari village was both enriching and eye-opening. Interacting with the children in their new, subject-specific classrooms revealed their genuine enthusiasm for learning—even with limited exposure to urban resources, they tackled lessons in Science, Maths, and languages with remarkable confidence. I was particularly moved by how students readily shared their daily routines and aspirations, demonstrating resilience and a thirst for knowledge that belied their rural setting.

After our time at the school, we traveled to **Nari Lake**, a scenic waterbody located opposite the village on the Bhavnagar–Dholera–Ahmedabad Highway. Arriving around **1:58 pm**, we were struck by the lake’s tranquil atmosphere and its role as a gathering spot for local families. Although a sudden downpour forced us to leave by **2:20 pm**, the brief encounter with the lake’s calm waters and lush surroundings offered valuable perspective on the community’s relationship with its natural environment. Overall, the day’s experiences not only broadened my understanding of rural education but also deepened my appreciation for the cultural and ecological fabric of Nari village.



THANK YOU